

# FCCLA INFORMATION PACKET

2017-2018

**FCCLA.**



*The Everlasting Tale*



Name \_\_\_\_\_  
Block \_\_\_\_\_

## FCCLA Informational Packet

(Revised August 2017)



### *The Everlasting Tale*

FCCLA stands for

- F \_\_\_\_\_
- C \_\_\_\_\_
- C \_\_\_\_\_
- L \_\_\_\_\_
- A \_\_\_\_\_

### What is FCCLA?

- A national \_\_\_\_\_ and \_\_\_\_\_ organization (\_\_\_\_\_) that:
- Focuses on \_\_\_\_\_ relationships
- Uses \_\_\_\_\_ and \_\_\_\_\_ to provide \_\_\_\_\_ opportunities
- Helps students develop \_\_\_\_\_ thinking and \_\_\_\_\_ - \_\_\_\_\_ skills
- Recognizes student \_\_\_\_\_
- Members are \_\_\_\_\_ or have been enrolled in a Family and Consumer Sciences course.

FCCLA was founded in \_\_\_\_\_ known as \_\_\_\_\_ Homemakers of \_\_\_\_\_ (\_\_\_\_\_)

In \_\_\_\_\_ the organization's name changed to \_\_\_\_\_

**FCCLA also focuses on the multiple roles of:** \_\_\_\_\_ ,  
\_\_\_\_\_, and \_\_\_\_\_  
\_\_\_\_\_

**Members Develop skills for life through 5 different key areas, which are:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**There are 8 purposes. Locate them on the Building Skills for Life handout and circle them. Review them in pairs and write briefly what each means.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**The organizational structure for the FCCLA organization is**

National Level: \_\_\_\_\_ regions. Colorado is in the \_\_\_\_\_  
Region.  
State Level: \_\_\_\_\_ Officers and State Adviser, and State Team Advisers.  
District Level: \_\_\_\_\_ districts in Colorado  
Local Level: \_\_\_\_\_

The Cluster Meetings are held in \_\_\_\_\_ and \_\_\_\_\_ this fall.

The National Leadership Conference will be held next summer in \_\_\_\_\_, \_\_\_\_\_.

The State President is \_\_\_\_\_.

The State \_\_\_\_\_ will be held April 13-15, 2017 in \_\_\_\_\_, CO.

### Important Local Information

- WHS is a \_\_\_\_\_ chapter, meaning that chapter activities we do are integrated into the classroom as much as possible
- This minimizes the time spent \_\_\_\_\_ of class!
- FCCLA activities are \_\_\_\_\_ to \_\_\_\_\_/\_\_\_\_\_ course content
- You are a \_\_\_\_\_ because you are enrolled in a course in the FACS Department. You can CHOOSE to be a national member!

### 2 Types of Members

1. Nationally-Affiliated Member: pays \_\_\_\_\_ dues, can run for office, attend \_\_\_\_\_, State, and \_\_\_\_\_ Conferences.
2. Local Member: can \_\_\_\_\_ in \_\_\_\_\_ activities.

### Cost of Dues

\$ \_\_\_\_\_

Due to your adviser by \_\_\_\_\_; \_\_\_\_\_,

### 6 Areas of Involvement

1. \_\_\_\_\_: how can we raise money?
2. \_\_\_\_\_: what can we do to have fun together and to get to know each other better?
3. \_\_\_\_\_: what can we do for the Windsor community?
4. \_\_\_\_\_: how can we make WHS a better place?
5. \_\_\_\_\_: where can we go to learn more about what we study in class? Who can we invite into class to help us learn more?
6. \_\_\_\_\_: what can we do to tell people what we are doing in FCCLA?

## FCCLA Facts

- Motto:
- Emblem:
  
- Colors
  - Red: stands for \_\_\_\_\_, \_\_\_\_\_ and determination
  - White: symbolizes sincerity of \_\_\_\_\_ and \_\_\_\_\_ of action
- Flower

## Creed

FCCLA Creed  
We are the Family, Career, and Community  
Leaders of America,  
We face the future with warm courage and  
high hope,  
For we have the clear consciousness of  
seeking old and precious values,  
For we are the builders of homes,  
Homes for America's future,  
Homes where living will be the expression  
of everything that is good and fair,  
Homes where truth, love, and security of  
faith will be realities, not dreams,  
We are the Family, Career, and Community  
Leaders of America,  
We face the future with warm courage and  
high hope.

## Star Events

- “STAR” stands for: \_\_\_\_\_ with \_\_\_\_\_
- Includes a variety of competitive events that will be incorporated into our course work
- See handout

- Please list three STAR Events that you might be interested in participating in.

### **National Programs**

See handout. List the national programs that pertain to this course and ones that you would be interested in.

### **Preparing Your Expedition**

Pair/Share: What would you be interested in doing this semester/year? Write down 3 goals related to FCCLA.

- 1.
- 2.
- 3.

### **Websites**

How can you get state updates?

List the national website address.

List the state website address.



## **The FCCLA Planning Process**

This process can be used to determine group action in a chapter or class or to plan individual projects.

### **Identify Concerns**

- Brainstorm to generate ideas or state the activity or problem you want to address if already determined.
- Evaluate your list and narrow it down to a workable idea or project that interests and concerns the majority of your members.

### **Set Your Goals**

- Set a clear mental picture of what you want to accomplish and write your ideas down as your goal.
- Make sure your goal is one that can be achieved and evaluated.
- Consider the resources available to you.

### **Form a Plan**

- Decide what needs to be done to reach your goal
- Figure out the WHO, WHAT, WHERE, WHEN, and HOW
- List the abilities, skills and knowledge required on your part.
- List other available resources, such as people, places, publications and funds.
- Make a workable timetable to track your progress
- List possible barriers you might face and develop alternate plans if necessary
- Decide ways to recognize your accomplishments along the way.

### **Act**

- Carry out your group or individual plan

- Use family and community members, advisers, committees, task forces and advisory groups when needed

**Follow Up**

- Determine if your goal was met
- List ways you would improve your project or plan for future reference
- Share and publicize your efforts with others, including the media if appropriate
- Recognize members and thank people involved with your project.

**Group Names:** \_\_\_\_\_

**The Planning Process**

	<b>IDENTIFY CONCERNS</b>
	<b>SET YOUR GOAL</b>



## FORM A PLAN

- WHO-
- WHAT-
- WHERE-
- WHEN-
- HOW-



## ACT



## FOLLOW UP