

### Lesson Plan

Topic: FCCLA Introduction

Concept: Many students are unaware of opportunities around them. Introducing them to FCCLA is the first step for having an intra-curricular chapter.

Objective: Students will learn about the FCCLA organization through multiple activities that they will apply that to their final poster advertisement project.

Timing: Minimum of one, 90 minute class

Materials:

- FCCLA blank bingo sheets- red
- FCCLA word strips- white
- FCCLA Master word strips (laminated)- to draw from
- Small prizes- red/white candy, straws, balloons, pencils, stickers
- FCCLA crossword & cryptogram
- FCCLA E-maze presentation
- FCCLA Webquest & E-maze note guide sheet
- "We are family" song
- WHS Introduction Video

Set: Play the "We Are Family" song in the background as students come into class.

Ask the following questions:

- 1) What CTE Clubs do we have at our high school?
- 2) Does anyone know what FCCLA Stands for?"
- 3) What makes FCCLA different from all clubs?

Body:

- 1) Hand out bingo cards and word strips. Students can make their own bingo cards by writing the various words at random in the squares.
- 2) Play bingo. Have a student volunteer run the bingo, by drawing out laminated word cards. Distribute small prizes for winners. Repeat 1-2 times.
- 3) Watch the WHS FCCLA Introduction Video.
- 4) Hand out the note guide and webquest sheet to students. Direct them to turn to the local and state information side.
- 5) Run the e-maze presentation on FCCLA that covers more information about membership, officer team positions, conferences and the areas of involvement.
- 6) When you reach the areas of involvement, you can have students brainstorm 2 ideas after they watch the videos for inspiration.
- 7) Hand out the crossword puzzle and cryptogram sheet for students to complete while you distribute laptops. Some of the questions they will need to save for when they are able to look up missing information.

- 8) Instruct students to work on the web quest portion of the handout. This is the Step One, but I didn't title it that so students wouldn't be tempted to cheat to find an answer key.
- 9) Go over answers to the Step One web quest (answer key is available through the national website).


**Conclusion:** There is a lot to learn about FCCLA and today's activities are designed to expose students to some basic information.

**Assignment:** None, unless they were unable to complete the web quest. Whatever they didn't finish will be due next class.

**Sponge ideas:** Review the web quest/Step One side as a class. You could also share the ideas students were able to brainstorm as a large group. Another possibility is to introduce the students to the poster project.

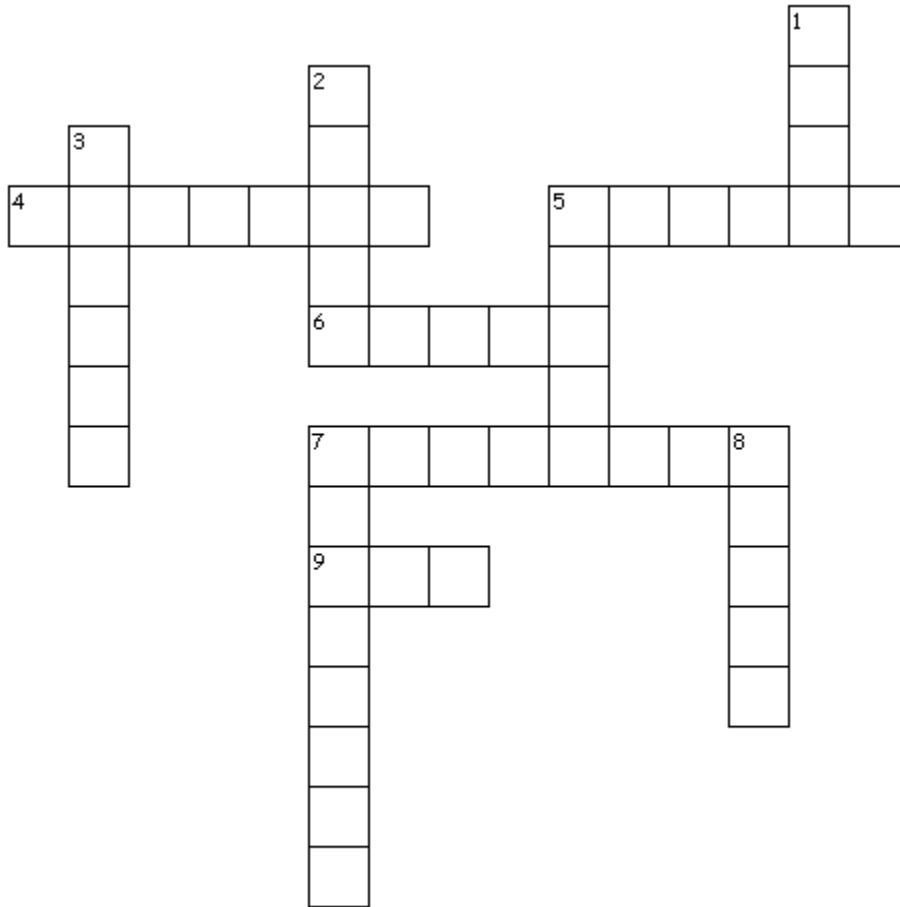
**Modifications:** Provide guided notes during e-maze lecture. Adapt and lessen web quest and other assignments as needed per plan. <https://app.emaze.com/@ALFFZIOQ/fccla>

Red Rose	Toward New Horizons	Red & White	Family	Career
Community	Leaders	Community Service	School Service	Fundraising
Socials	STAR Events	State Conference	National Member	Local Member
1945	President	Treasurer	Historian	Classroom Representative
FCCLA Creed	Vice- President	Monthly Meetings	Homecoming Float	6 areas of involvement
8 purposes	Family & Consumer Science	Teen Times	National Membership Day	FCCLA Week

<b>F</b>	<b>C</b>	<b>C<sub>2</sub></b>	<b>L</b>	<b>A</b>
				

Name: \_\_\_\_\_

## FCCLA Crossword



ACROSS	DOWN
<p>4. Colorado is in the FCCLA _____ region.</p> <p>5. FCCLA focuses on 3 different roles. Family _____, wage earner and community leader.</p> <p>6. There are ___ FCCLA purposes, think spider.</p> <p>7. A ___ FCCLA Member can include it on their resume and attend conferences.</p> <p>9. This FCCLA color stands for courage and strength.</p>	<p>1. FCCLA's flower, think thorns.</p> <p>2. This FCCLA color symbolizes sincerity and integrity.</p> <p>3. FCCLA stands for Family ___ Community Leaders of America.</p> <p>5. FCCLA's ___ is "Toward New Horizons"</p> <p>7. WHS's FCCLA is in the ___ district.</p> <p>8. You are a ___ member because you're taking a FACS class.</p>

# FCCLA Cryptogram

**Directions:** Each letter has a number that represents it. Once you figure out a letter, look through the rest of the puzzle to fill out any other numbers. For example, "E" = 21. You would look write "E" in each space that has a 21.

This phrase is the FCCLA.... \_\_\_\_\_ (5 letter word)

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
24		10		21			18											22		15					

E	A	E	H	E	A	C	A	E	E	A														
2	21	24	3	21	5	18	21	14	24	9	19	16	25	10	24	3	21	21	3	24	13	26		
C	U	E	A	E	S	A	E	C	A	.														
10	8	9	9	15	13	19	5	25	16	21	24	26	21	3	22	8	14	24	9	21	3	19	10	24
E	A	C	E	H	E	U	U	E	H	A														
2	21	14	24	10	21	5	18	21	14	15	5	15	3	21	2	19	5	18	2	24	3	9		
C	U	A	E	A	H	H	H	E	.															
10	8	15	3	24	20	21	24	13	26	18	19	20	18	18	8	17	21							

**Directions:** Next to each letter, write what FCCLA stands for.

I

❤️

FCCLA

Name: \_\_\_\_\_

## FCCLA Web quest- National Information

*Directions:* Use the FCCLA National Website to find the answers. [www.fcclainc.org](http://www.fcclainc.org). Hint: Use the "Search the FCCLA website" link on the left side of the home page for assistance.

1. What does FCCLA stand for?
2. What is the name of the National Outreach Project?
3. How many National Executive Council Members (National Officers) are there?
4. Where is the next National Leadership Conference? \*Click on the location and share four highlights about that city.
5. List the two goals of the Families First program.
6. What does FACTS stand for?
7. Define Financial Fitness.
8. Describe Power of One. \*List the five Power of One Units.
9. Describe Student Body. \*List the three Student Body Units.
10. Describe Career Connection.
11. What does STAR (for STAR Events) stand for? Name an event that could relate to your class.
12. What does STOP (for STOP the Violence) stand for?
13. Name the three R's in membership.
14. How many members and chapters have joined nationally?
15. What is the official magazine of the FCCLA?

# FCCLA- WHS (Local) & State Information

## 2 Types of Members:

1. Nationally Affiliated: can run for office, attend \_\_\_\_\_, state and \_\_\_\_\_ conferences, receives "Teen Times" magazine, can use the information on a \_\_\_\_\_ (think scholarships, jobs, etc.)
  - o Pay dues: \_\_\_\_\_ for the entire school year.
2. Local: can \_\_\_\_\_ in local activities.

## Local Information: (See template folder)

- WHS is an intra-curricular chapter meaning...\_\_\_\_\_
- This limits time spent \_\_\_\_\_ of class! Great way to be involved if you're busy!
- You are a \_\_\_\_\_ because you are in a course in the FACS department.

## WHS FCCLA Executive Officer Team (EOT):

- Interested? Give \_\_\_\_\_ minute speech in class using a prop to describe him/her.
- 1 representative chosen by each class. Then you apply to be an officer (see position info below).
- Pay \_\_\_\_\_ dues
- Attend \_\_\_\_\_ at \_\_\_\_\_ a.m. the first Friday of each month in Mrs. Gleason's Room.

## FCCLA Officer Positions:

- President- in charge, \_\_\_\_\_ activities for our \_\_\_\_\_.
- Vice President- takes over for \_\_\_\_\_ when needed. Plans \_\_\_\_\_ FCCLA Week in February.
- Secretary - writes newspaper \_\_\_\_\_. Maintains membership \_\_\_\_\_. Correspondence.
- Treasurer- \_\_\_\_\_ dues, keeps track of \_\_\_\_\_, assists advisor with spending approval.
- Historian- takes pictures of \_\_\_\_\_, creates a memory/digital \_\_\_\_\_.
- Class Representative- represents your \_\_\_\_\_ in planning, attend \_\_\_\_\_, share information with class.

## Conferences:

- District Conference- All FCCLA Chapters in \_\_\_\_\_ Colorado attend. Date: \_\_\_\_\_
- Membership Day- All FCCLA Chapters in \_\_\_\_\_ can attend. Date: \_\_\_\_\_
- State Conference- Compete in a \_\_\_\_\_ Event that relates to your class. Date: \_\_\_\_\_
- National Conference- Compete against top students from around the \_\_\_\_\_. Date: \_\_\_\_\_

**Areas of Involvement:** Brainstorm 2 ideas. They must be **realistic** and **related to the class** you are taking.

<p><b><u>Fundraising</u></b> How can WHS FCCLA raise money?</p>	<p><b><u>Social</u></b> Fun activities to do together and get to know each other</p>
<p><b><u>Community Service</u></b> What can we do for the Windsor community?</p>	<p><b><u>School Service</u></b> How Can we make WHS a better place?</p>
<p><b><u>Field Trips/ Guest Speakers</u></b> Ideas of field trips/speakers related to our class.</p>	<p><b><u>Public Relations</u></b> How we let others know about events, and what we're doing.</p>



