INTERNATIONAL EXPERIENCE

International Experience, an individual or team event, recognizes participants who use Family and Consumer Sciences skills to research and analyze the social, cultural, and economic conditions in a country outside of the states and territories of the United States of America. The participants must prepare a file folder, an oral presentation, and visuals.

CAREER CLUSTER/ PATHWAY
♦ Travel and Tourism

EVENT CATEGORIES
Junior: through grade 9
Senior: grades 10 – 12
Occupational: grades 10 – 12

EVENT PROCEDURE & TIME REQUIREMENTS
1. Participants will attend a required Orientation Meeting at a time and place designated prior to the event.
2. Participants will submit a file folder with required documents to the Event Consultant at the designated participation time.
3. Participants will have 5 minutes to set up for the event. Other persons may not assist.
4. Evaluators will have 5 minutes to preview the file folder before each presentation begins, during participant set up time.
5. The oral presentation **may be up to 10** minutes in length. A one-minute warning will be given at 9 minutes. Participants will be stopped at 10 minutes.
6. Following the presentation, evaluators will have 5 minutes to interview the participant(s).
7. Evaluators will have up to 5 minutes to use the rubric to score and write comments for each participant.

GENERAL INFORMATION							
Individual or Team Event	Prepare Ahead of Time	Participant Setup Time	Evaluator Review Time	Presentation	Evaluation Interview Time	Equipment Provide	Total Time
Individual or Team	File folder, oral presentation, visuals	5 minutes	5 minutes prior to presentation	10 minutes	5 minutes	Table	25 minutes

PRESENTATION ELEMENTS ALLOWED									
Audio	Costumes/ Uniforms	Easel(s)	File Folder	Flip Chart(s)	Portfolio	Props/ Pointers	Skits	Visual Equipment	Visuals
X	X	X	X			X		X	X

FILE FOLDER

Participants will submit 1 letter-size file folder containing 3 identical sets, with each set stapled separately, of the items listed below to the Event Consultants at the designated participation time. The file folder must be identified in the top left corner with name of event, event category, participant's name, state, and FCCLA national region.

Project ID Page	1 - 8 ½" x 11" page	Use plain paper, with no graphics or decorations; must include participant's name, school, city, state, FCCLA national region, and title of project.
FCCLA Planning Process	1 - 8 ½" x 11" page	Summarize how each step of the Planning Process was used to develop the project.
Evidence of Online Submission	1 - 8 ½" x 11" page	Complete the online project summary form located on the STAR Events Resources page of the FCCLA national website and include proof of submission in the file folder.
International Experience Research Area Checklist	1 - 8 ½" x 11" page	Submit the International Experience Research Area Checklist, indicating the optional research areas chosen for project.
Investigative Research Methods	1 - 8 ½" x 11" page	Summarize project research methods. Examples of research may include interviews with citizens or scholars of the researched country, personal travel narrative, interviews with frequent travelers, written and photographic documentation review, and official embassy contact.
Additional Research Area Content	2 to 3 - 8 ½" x 11" page	Provide current information on 3 of the optional research areas, as selected from the International Experience Research Area Checklist. Additional areas may be selected if desired. Describe characteristics within these areas that may be unique to the selected country. Describe trends of interest.
Works Cited/ Bibliography	1 - 8 ½" x 11" page	Use MLA or APA citation style to cite all references. Resources should be reliable and current.

ORAL PRESENTATION

The oral presentation may be up to 10 minutes in length and is delivered to evaluators. The presentation is to describe research in detail. Visuals will be used by the participant during the oral presentation. If audio or audiovisual recordings are used, they are limited to 1 minute playing time.

Organization/ Delivery	Deliver oral presentation in an organized, sequential manner; concisely and thoroughly summarize research.
Country Selection	Summarize reasons for choice of selected country, including personal interests, career opportunities.
Research: Demographics	Provide current statistical data such as population, gender, age, ethnicity, family, languages, religion(s). Describe demographic trends of interest.
Research: Economic Conditions	Provide current overall employment data for the selected country. Include information on fastest growing occupations, salaries, and employment trends.
Research: Estimated Cost of Living	Provide current estimated cost of living for one of the following: individual, couple, or family. Include housing, food, utilities, transportation, school fees and/or child care, communications/media (Internet/ Phone/TV), and health care costs. Choose average costs based on a rural, suburban, or urban area (choose one). Explain variables which may impact the average costs.
Voice	Speak clearly with appropriate pitch, tempo, and volume.
Body Language/ Clothing Choice	Use appropriate body language including gestures, posture, mannerisms, eye contact, and appropriate handling of visuals or notecards if used. Wear appropriate clothing for the nature of the presentation.
Grammar/Word Usage/ Pronunciation	Use proper grammar, word usage, and pronunciation.
Responses to Evaluators' Questions	Provide clear and concise answers to evaluators' questions regarding the project. Questions are asked after the presentation.

VISUAL PROPS

Visuals/props may include presentation software, posters/photographs, authentic materials, etc. Audio and Audiovisual recordings are limited to 1 minute playing time during the presentation.

Effectively Illustrated Research Content	The visuals chosen present and support the project research in a way that is clear, concise, and visually appealing.
Creativity	Visuals are creative and engaging.
Use of Visuals	Visuals are neat, legible, professional, and use correct grammar and spelling.

INTERNATIONAL EXPERIENCE RESEARCH AREA CHECKLIST

Name of Participant(s) _____

Chapter _____ Category _____

Instructions: Each team's project must represent all 3 required items, plus an additional 3 (minimum) optional research areas as listed below. Participants may select more than the 3 optional areas, if desired. 3 copies of this completed checklist must be included in the event file folder.

Required Research *See Event Specifications*	
Demographic Facts	☐
Economic Conditions *Including employment outlook and job growth data*	☐
Estimated Cost of Living	☐

Optional Research *Choose a minimum of 3*	
Art, Music and Literature	☐
Clothing	☐
Cuisine	☐
Educational Systems	☐
Family Structure/ Cultural Customs	☐
Geography	☐
Government and Politics	☐
Health and Social Services	☐
History	☐
Justice System	☐
Science and Technology	☐
Sports and Entertainment	☐
Tourism	☐
Other Area: _____	☐

INTERNATIONAL EXPERIENCE POINT SUMMARY FORM

Name of Participant(s)_____

Chapter _____ State _____ Team # _____ Group # _____ Category _____

DIRECTIONS

1. Make sure all information at top is correct. If the participant does not show, please write "No Show" across the top and return with other forms.
2. At the conclusion of scoring, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and paper clip all items related to the participant together. Please do **NOT** staple.
3. At the end of competition in the room, double check all scores, names, and team numbers to ensure accuracy.
4. Please check with the Event Consultant or Colorado FCCLA Staff if there are any questions regarding the evaluation process.

Event Consultant Check					Points
Orientation *0 or 2 points*	**0** Did not attend		**2** Attended orientation		
File Folder *0 or 4 point*	**0** No File Folder presented	**1** File Folder has 4 or more errors	**2-3** File Folder has 2—3 errors	**4** File Folder has no errors	
Punctuality *0 or 1 point*	**0** Participant was late for presentation		**1** Participant was on time for presentation		

EVALUATORS' SCORES

Evaluator 1 _____ Initials _____

Evaluator 2 _____ Initials _____

Evaluator 3 _____ Initials _____

Total Score _____ divided by number of evaluators

_____ = **Average Evaluator Score**

Event Consultant Total (7 points possible)	
Average Evaluator Score (93 points possible)	
Final Score (Average Evaluator Score plus Room Consultant Total)	

VERIFICATION OF FINAL SCORE AND RATING

Evaluator 1 _____ Evaluator 2 _____ Evaluator 3 _____ Event Consultant _____

Circle rating achieved: **Gold** 90-100 points **Silver** 70-89.99 points **Bronze** 1-69.99 points

INTERNATIONAL EXPERIENCE RUBRIC

Name of Participant(s)_____

Chapter _____ State _____ Team # _____ Group # _____ Category _____

File Folder					Points
FCCLA Planning Process	**0** Planning Process summary not provided	**1-2** All Planning Process steps are present but not summarized	**3-4** Evidence the Planning Process was used to plan the project	**5** Planning Process is used to plan the project and each step fully explained	
Investigative Research	**0** None provided	**1** Research was not completely accurate and could use work/ 1 or 2 sources of information	**2** Research was conducted accurately but not extensively/ 3 or 4 sources of information.	**3** Research was conducted in a timely and professional manner/ multiple research methods utilized	
Optional Research #1	**0** None provided	**1-2** Some of the information is current and relevant/ few unique characteristics mentioned/ trends are briefly discussed		**3** Information is current, well organized, and trends are thoroughly noted/described	
Optional Research #2	**0** None provided	**1-2** Some of the information is current and relevant/ few unique characteristics mentioned/ trends are briefly discussed		**3** Information is current, well organized, and trends are thoroughly noted/described	
Optional Research #3	**0** None provided	**1-2** Some of the information is current and relevant/ few unique characteristics mentioned/ trends are briefly discussed		**3** Information is current, well organized, and trends are thoroughly noted/described	
Work Cited/ Bibliography	**0** No resources listed	**1** Incomplete list of resources/resources listed are not current or appropriate for project	**2** Complete list of resources but incorrect style	**3** Complete list of reliable, appropriate resources, in a consistent MLA or APA style	
Oral Presentation					Points
Organization Delivery	**0-1-2** Presentation is not completed or does not explain the elements principles of design	**3-4-5** Presentation covers all project elements principles of design, however with minimal explanation	**6-7-8** Presentation gives complete information on the elements principles of design, however it does not flow well	**9-10** Presentation covers all relevant information with a seamless and logical delivery	
Country Selection Rationale	**0** No country selected, or country selected did not meet guidelines	**1** Rationale includes only personal interests or career opportunities, not both	**2** Rationale with personal interests and career opportunities	**3-4** Detailed summary of rationale with personal interests, career opportunities, and other relevant criteria	
Research: *Demographics*	**0-1-2** Less than 3 demographic areas are included	**3-4-5** Statistical information for all 6 demographic areas is included, no description provided	**6-7-8** Statistical information on all 6 demographic areas is included and described as needed	**9-10** Statistics including population, gender, age, ethnicity, language, religion/ trends are noted and described	

	0-1-2	3-4-5	6-7-8	9-10	
Research: *Economic Conditions*	Few employments related categories are mentioned/ significant information is minimal	Some of the employment related categories are mentioned/ information is not current and viable	All of employment related categories are acknowledged and researched well	Current employment data, fast growing occupations, salaries and employment trends are described and referenced in detail	
	0-1-2	**3-4-5**	**6-7-8**	**9-10**	
Research: *Estimate Cost of Living*	Only 1 or 2 areas mentioned completely	5 of the areas are mentioned completely	All areas are mentioned but lack in research and depth/ variables that may impact the average are included	Average food, utility, transportation, communication, and health care are researched/ variables that may impact the average are included	
	0	**1**	**2**	**3**	
Voice	No voice qualities are used effectively	Voice quality is adequate	Voice quality is good, though could improve	Voice quality is outstanding and pleasing to listen to	
	0	**1**	**2**	**3**	
Body Language/ Clothing Choice	Body language shows nervousness and unease/ inappropriate clothing	Body language shows minimal nervousness/ appropriate clothing	Body language portrays participant is at ease/ appropriate clothing	Body language enhances the presentation/ appropriate clothing	
	0	**1**	**2**	**3**	
Grammar/ Word Usage/ Pronunciation	Excessive (more than 5) grammatical and pronunciation errors	Some (3-5) grammatical and pronunciation errors	Few (1-2) grammatical and pronunciation errors	Presentation has no grammatical and pronunciation errors	
	0	**1-2**	**3-4**	**5**	
Response to Questions	Did not answer evaluator's questions	Responses to questions did not indicate adequate understanding of skills needed	Responses to questions were appropriate and reflect good understanding of skills needed	Responses to questions were appropriate and reflect excellent understanding of skills needed	
Visuals/ Props					**Points**
	0	**1-2**	**3-4**	**5**	
Effectively Illustrates Content	Visuals not provided	Visuals are weak in supporting the presentation	Visuals support the presentation but do not complement the content	Visuals support and complement the presentation	
	0	**1-2**	**3-4**	**5**	
Creativity	Visuals not used during the presentation	Visuals not original, lacking appeal	Somewhat original and appealing	Highly original, very appealing	
	0	**1-2**	**3-4**	**5**	
Use of Visuals During Presentation	Visuals are not used during presentation	Minimal use of visuals during the presentation	Visuals are incorporated throughout the presentation	Presentation moves seamlessly between visuals and oral presentation	

Additional Comments:

Total Score (Maximum 93):

Final Score:

Evaluator # _____

Evaluator Initial _____

Consultant Initial _____